

CHAPTER 14 - The Last Great Nomadic Challenges: From Chinggis Khan to Timur STUDY GUIDE

The nomads of central Asia returned to center stage in world history during the thirteenth century. The Mongols ended or interrupted the great postclassical empires while extending the world network. Led by Chinggis Khan and his successors, they brought central Asia, China, Persia, Tibet, Iraq, Asia Minor, and southern Russia under their control and dominated most of Asia for one and a half centuries. The Mongols were the most formidable nomadic challenge to the sedentary civilized civilizations since the first century C.E. The Mongols are often portrayed as barbarians and destructive conquerors, but generally in their vast possessions peoples lived in peace, enjoyed religious tolerance, and had a unified law code. Peaceful contacts over long distances opened. Mongol territory was a bridge between the civilizations of the Eastas products and ideas moved among civilized and nomadic peoples.

The Mongol Empire of Chinggis Khan. The Mongols were nomadic herders of goats and sheep who lived off the products of their animals. Boys and girls learned to ride as soon as they could walk. The basic unit of social organization, the tribe, was divided into kin-related clans. Great confederations were organized for defensive and offensive operations. Men held dominant leadership positions; women held considerable influence within the family. Leaders were elected by free men. They gained their positions through displays of courage and diplomatic skills and maintained power as long as they were successful.

The Making of a Great Warrior: The Early Career of Chinggis Khan. Mongolian peoples established kingdoms in north China in the fourth and tenth centuries C.E. In the twelfth century, Kabul Khan defeated a Qin army, but Mongol organization declined after his death. His grandson, Chinggis Khan, originally named Temujin, was a member of one of the clans disputing Mongol leadership at the end of the twelfth century. Temujin gained strength among the Mongols through alliances with more powerful groups. After defeating his rivals, he was elected supreme ruler (khagan) of all Mongol tribes in 1206.

Building the Mongol War Machine. Mongol males were trained from youth to ride, hunt, and fight. Their powerful short bows, fired from horseback, were devastating weapons. The speed and mobility of Mongol armies made them the world's best. The armies, divided into fighting units of 10,000 (tumens), included both heavy and light cavalry. Harsh discipline, enforced through a formal code, brought punishments and rewards for conduct. Another unit, employing spies, secured accurate information for campaigns. New weapons, including gunpowder and cannons, were used.

Conquest: The Mongol Empire under Chinggis Khan. Chinggis Khan set forth to conquer the known world. In 1207, the Mongols defeated the northwestern China Tangut kingdom of Xi Xia. They next attacked the Qin Empire established by the Jurchens. In these first campaigns, the Mongols developed new tactics for capturing fortified urban centers. Cities that resisted were utterly destroyed; their inhabitants were killed or made slaves. Cities that submitted avoided this fate; tribute ensured safety.

First Assault on the Islamic World: Conquest in China. After China, the Mongols moved westward. Victory over Khwarazm brought many Turkic horsemen into Chinggis Khan's army. The Mongol leader spent the rest of his life fighting in China. The Xi Xia kingdom and the Qin empire were destroyed. At the death of Chinggis Khan in 1227, the Mongols ruled an empire stretching from Persia to the North China Sea.

Life under the Mongol Imperium. The Mongols were both fearsome warriors and astute, tolerant rulers. Chinggis Khan, though illiterate, was open to new ideas and wanted to create a peaceful empire. He established a new capital in the steppes at Karakorum and hired talented individuals from all conquered regions. Chinggis followed shamanistic Mongol beliefs but tolerated all religions. He used the knowledge of Muslim and Chinese bureaucrats to build an administrative structure for the empire. A script was devised for the Mongolian language, and a legal code helped end old quarrels. The Mongol conquests brought peace to much of Asia. In urban centers, artisans and scholars freely worked. Commerce flourished along secure trade routes.

The Death of Chinggis Khan and the Division of the Empire. When Chinggis died in 1227, the vast territories of the Mongols were divided among three sons and a grandson. His third son, Ogedei, a talented diplomat, was chosen as grand khan. He presided over further Mongol conquests for nearly a decade.

The Mongol Drive to the West. The armies of the Golden Horde moved westward. By the thirteenth century, Kiev was in decline and Russia was divided into many petty kingdoms. They were unable to unite before the Mongols (called Tatars or Tartars by Russians). Batu, Chinggis Khan's grandson, invaded in 1236 and defeated Russian armies one by one. Resisting cities were razed. In 1240, Kiev was taken and ravaged. Novgorod was spared when its ruler, Alexander Nevskii, peacefully submitted, at least temporarily.

Russia in Bondage. The Russians became vassals of the khan of the Golden Horde, a domination lasting two and a half centuries. Russian princes paid tribute. Peasants had to meet demands from both their own princes and the Mongols. Many sought protection by becoming serfs. The decision inaugurated a major change in rural social structure: serfdom endured until the middle of the nineteenth century. Some cities, especially Moscow, benefited from the increased commercial possibilities brought by Mongol rule. It grew at the expense of nearby towns and profited as tribute collector for the khans. When the power of the Golden Horde declined, Moscow led Russian resistance to the Mongols. The Golden Horde was defeated at Kulikova in 1380. Later attacks by Timur broke the Mongol

hold on Russia. Mongols remained active in the region through most of the fifteenth century, but from the end of the fourteenth century, Moscow was the center of political power in Russia. Although much of their effect was negative, the Mongol occupation was very important in Russian history. Their example influenced military and political organization. Most significantly, the Mongols isolated Russia from developments in western European civilization like the Renaissance and the Reformation.

Mongol Incursions and the Retreat from Europe. Christian western Europe initially had been pleased by Mongol successes against Islam. Many in the west thought the Mongol khan was Prester John. When the Mongols moved westward into Hungary, western Europeans had real reason for concern. However, Europe escaped more serious invasions when the death of Ogedei and the resulting succession struggle forced Batu to withdraw. Satisfied with their rich conquests in Asia and the Middle East, the Mongols did not return to Europe.

The Mongol Assault on the Islamic Heartland. Hulegu, a grandson of Chinggis Khan, moved westward against Mesopotamia and North Africa. Baghdad was destroyed in 1258. With the fall of the Abbasid dynasty, Islam had lost its central authority; consequently much of its civilization was devastated. A major Mongol victory over the Seljuk Turks in 1243 opened Asia Minor to conquest by the Ottoman Turks. The Mongol advance halted in 1260 when the Mamluks of Egypt defeated the Mongols. Hulegu, faced with other threats to his rule, including the conversion of the khan of the Golden Horde to Islam, did not resume the campaign.

The Mongol Interlude in Chinese History. The Mongol advance into China resumed after Ogedei's election. Kubilai Khan, another grandson of Chinggis Khan, during the middle of the thirteenth century led the Mongols against the Song. In 1271, Kubilai's dynasty became the Yuan. As his conquests continued, Kubilai attempted to preserve the distinction between Mongols and Chinese. Chinese were forbidden from learning the Mongol script and intermarriage was prohibited. Mongol religious ceremonies and customs were retained. Kubilai refused to reestablish exams for the civil service. Despite the measures protecting Mongol culture, Kubilai was fascinated by Chinese civilization. He adopted much from their culture into his court; the capital at Tatu (Beijing) was in Chinese style. A new social structure emerged in China. The Mongols were at the top; their nomadic and Islamic allies were directly below them. Both groups dominated the highest levels of the administration. Beneath them came first the north Chinese, and then ethnic Chinese and peoples of the south.

Gender Roles and the Convergence of Mongol and Chinese Culture. Mongol women remained aloof from Confucian Chinese culture. They refused to adopt foot binding and retained rights to property and control in the household, as well as freedom of movement. Some Mongol women hunted and went to war. Chabi, wife of Kubilai, was an especially influential woman. The Mongol interlude in China was too brief, and Mongol numbers too small, to change Confucian patterns. The freedom of women declined under Kubilai's successors.

Mongol Tolerance and Foreign Cultural Influence. The openness of Mongol rulers to outside ideas, and their patronage, drew scholars, artists, artisans, and office seekers from many regions. Muslim lands provided some of the most favored arrivals; they were included in the social order just below the Mongols. They brought much new knowledge into the Chinese world. Kubilai was interested in all religions; Buddhists, Nestorian and Latin Christians, Daoists, and Muslims were all present at court. He welcomed foreign visitors. The most famous was the Venetian Marco Polo.

Social Policies and Scholar-Gentry Resistance. The ethnic Chinese, the vast majority of Kubilai's subjects, were never reconciled to Mongol rule. The scholar-gentry regarded Mongols as uncouth barbarians with policies endangering Chinese traditions. The refusal to reinstate the examination system was especially resented. The Mongols also bolstered the position of artisans and merchants who previously not had received high status. Both prospered as the Mongols improved transportation and expanded the supply of paper money. The Mongols developed a substantial navy that helped conquest and increased commerce. Urban life flourished. Mongol patronage stimulated popular entertainment, especially musical drama, and awarded higher status to formerly despised actors and actresses. Kubilai's policies initially favored the peasantry. Their land was protected from Mongol cavalrymen turning it into pasture, and famine relief measures were introduced. Tax and labor burdens were reduced. A revolutionary change was formulated—but not enacted—for establishing elementary education at the village level.

The Fall of the House of Yuan. By the time of Kubilai's death, the Yuan dynasty was weakening. Song loyalists in the south revolted. Mongol expeditions of 1274 and 1280 against Japan failed. Other Mongol forces were defeated in Vietnam and Java. Kubilai's successors lacked talent, and the Yuan administration became corrupt. The suffering peasantry was called upon by the scholar-gentry to drive out the "barbarians." By the 1350s, the dynasty was too weak to control all of China. Famines stimulated local risings. Secret societies dedicated to overthrowing the dynasty formed. Rival rebels fought each other. Many Mongols returned to central Asia. Finally, a peasant leader, Ju Yuanzhang, triumphed and founded the Ming dynasty.

In Depth: The Eclipse of the Nomadic War Machine. The incursions of small numbers of militarily skilled nomads into the civilized cores have had a major effect on world history. Nomads destroyed entire civilizations, stimulated great population

movements, caused social upheavals, and facilitated cultural and economic exchanges. The Mongol and Timurid invasions were the high point of nomadic success. During the fourteenth century, the effect of the Black Death on nomads gave sedentary peoples numerical superiority. Sedentary civilizations became better able to centralize political power and to mobilize resources for developing superior military organization. With the Industrial Revolution, sedentary dominance became permanent.

Aftershock: The Brief Ride of Timur. Just when the peoples of Eurasia began to recover from the effects of Mongol expansion, a new leader, the Turk Timur-i Lang, brought new expansion. Timur, a highly cultured individual from a noble, landowning clan, moved from his base at Samarkand to conquests in Persia, the Fertile Crescent, India, and southern Russia. Timur is remembered for the barbaric destruction of conquered lands—his campaigns outdid even the Mongols in their ferocity. His rule did not increase commercial expansion, cross-cultural exchanges, or internal peace. After his death in 1405, Timur's empire fell apart, and the last great challenge of the steppe nomads to Eurasian civilizations ended.

Global Connections: The Mongol Linkages. The legacy of the Mongol period was both complex and durable. The Mongols brought the Muslim and European worlds new military knowledge, especially the use of gunpowder. Trade and cultural contact between different civilizations throughout Eurasia became much easier. The trading empires established in their dominions by Venetians and Genoese provided experience useful for later European expansion. An unintended consequence was the transmitting of the fleas carrying the bubonic plague—the Black Death—from China and central Asia to the Middle East and Europe.

Homework of Chapter 14 Vocabulary Cards

Karakorum	tumens	
khagan	kuriltai	
shamanism		
Golden Horde	khanates	
Battle of Kulikova	Kubilai Khan	
Tatu	White Lotus Society	Ming Dynasty

Instructions for how to complete vocabulary cards are on the website. You will be graded for these cards on the day of the test. You will be expected to complete all of the cards but will be graded on whichever cards I choose the day they are due, so make sure you have all of the cards complete.

Collaborize Classroom: There will be a collaborate classroom assignment that is due by Sunday night. Please make sure you get in early and post your comments, because they close Sunday at 11:45pm and will not let you post after that.

Review PPTs: Review the PPTs and complete a summary or the accompanying worksheet

Reading and Notes: Read Chapter from the Stearns book, pages 302–323. Take Cornell Notes on the chapter. These will be due on the day of the Chapter Test. Due Dec.14–B, Dec.17–A. Directions on how to write your Cornell Notes are on the class website.

Suggested Reading Homework schedule:

DEC.10–11 – Read Ch.14 – ONLY read headings and picture captions

DEC.12 – Read Ch.14 – ONLY read first sentence of each paragraph

Dec. 13 – Read Ch.14 – Read entire chapter, write a 1 sentence summary on your cornell notes for each section, write your 7 questions – one for each PIRATES theme.

If you follow this format you will have reviewed the chapter at least 3 times. This will help you on your quiz. Don't forget quiz grades cannot be improved, only chapter tests can be retaken.

THE CHAPTER TEST IS ON Dec.14-B and Dec.17-A. WHEN YOU COME TO CLASS ON EITHER Dec. 10-11 . YOU WILL TURN IN YOUR CORNELL NOTES AND VOCABULARY CARDS FOR THE CHAPTER.

YOUR QUIZ FOR CHAPTER 14 IS ON EDMODO AND DUE BY DEC. 13.